|        |   |  |   |   |                              | Count up to six of One more or one Order numbers 1 Conservation of within six | e fewer<br>I 6   | Explore zero<br>Explore add<br>and subtract | tion order<br>ion comp   | and sort 3- are, D shapes ss and Describe re position accurately t and                      |  |
|--------|---|--|---|---|------------------------------|---|--|---|--|---|--|
|        | Week 1  | Week                                       | 2 Week  | 3 Week  | x 4 Week 5                   | Week 6  | Week 7   | Week 8                                      | Week 8   | Week 9  |  |
|        | Number  | s within 10                                | Calend<br>and tin                             | euhtra  | ction Grouping               | and sharing   | Number patte   | rns within 15                               | Doubling and halving   | Shape and pattern   |  |
| Spring | Count up to<br>Represent,<br>explore num<br>One more o<br>greater or le | order and<br>nbers to ten<br>or fewer, one | week,<br>seasons<br>Sequend                   | Days of the week, addition a seasons counting of and daily events as taking away                      |                              | nd sharing in os to fives and o between od sharing                            | Count up to 15 objects and recognise different representations Order and explore number patterns to 15 One more or fewer |   | Doubling and halving Relationship between doubling and halving | Describe and sort<br>2-D and 3-D<br>shapes<br>Recognise,<br>complete and<br>create patterns |  |
|        | Week 1 Week 2   |  | Week 3  | Week 4  | Week 5                       | Week 6  | Week 7 Week 8  |   | Week 9   | Week 10   |  |
| _      | Securing add subtraction  |  | Number patte                                  | erns within 20  | Number patterns<br>beyond 20 | Money   | Mea  | sures                                       |  | of patterns within number   |  |
| Summer | Commutativity Explore addition and subtraction Compare two amounts      |  | with objects<br>Represent, co<br>explore numb | Count up to 10 and beyond with objects Represent, compare and explore numbers to 20 One more or fewer |                              | Coin recognition and values Combinations to total 20p Change from 10p         | Describe ca<br>Compare w<br>Compare w<br>Estimate, co  | olumes<br>eights<br>ompare and              | Recognise and<br>Apply number,<br>knowledge                    | ers and strategies<br>extend patterns<br>shape and measures<br>and backwards                |  |

|        | Week 1  | Week 2     | Week 3  | Week 4 | Week  | 5 We   | ek 6 | Week  | 7 Week 8   | Week 9  | Week   | 10 Week 11   | Week 12 |  |  |
|--------|---|------------|---|--------|---|--|------|---|--|---|--|--|---------|--|--|
| ے      | Numbers   | within 100 | Addition and subtraction of 2-digit numbers   |        |   | Addition and subtraction word M problems   |      |   | Measures: Length Graph   |   |  | s Multiplication and division: 2, 5, and 10  |         |  |  |
| Autumn | Read, write, represent, partition, compare and order numbers to 100 Explore patterns including, odds and evens, tens and ones |            | Apply number bonds to add and subtract Represent and explain addition and subtraction of two 2-digit numbers. Add three 1-digit numbers |        | model<br>repres<br>Create                         | Introduction to bar<br>models as a<br>representation<br>Create, label and<br>sketch bar models |      | Draw and measure lengths in centimetres Use <, > and = to compare and order lengths in metres and centimetres |  | Represe<br>and<br>interpret:<br>pictograr<br>block<br>diagrams<br>tables ar<br>tally chai | 10 by<br>Relate<br>ms, Exploi<br>multip<br>S, Comm | 10 by skip counting Relate the 2 times table to doubling Explore representations of multiplication and division Commutativity  |         |  |  |
|        |   |            |   |        |   |  |      |   |  |   |  |  |         |  |  |
|        | Week 1  | Week 2     | Week 3  | 3 Week | <b>&lt;</b> 4                                     | Week 5   | We   | eek 6   | Week 7   | Week 8  | Week 9   | Week 10  | Week 11 |  |  |
|        | Time  |            | F   |        | Addition and<br>subtraction of 2-digit<br>numbers |  |      | Mor   | ney  | Face, shapes and patterns; lines and turns  |  |  |         |  |  |
| Spring | Tell the time on an analogue clock: quarter past, quarter to and five minute intervals  Calculate durations of time           |            | Part-whole relationships Fractions as part of a whole or a whole set Relate to division Equivalent fractions                            |        |   | Illustrate, represent and explain addition and subtraction involving regr[ˇ] 尊 卷 綠 a           |      |   | notes<br>Use £ and p accurately<br>∰ æ\^Á Add and subtract amounts |   |  | Explore, sort and describe 2-D shapes Lines of symmetry in 2-D shapes Identify 2-D shapes on 3-D shapes Compare and sort 2-D and 3-D shapes Use language to describe position, |         |  |  |

Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Numbers **Measures: Capacity and Exploring calculation Measures:** Multiplication and division: 3 and 4 within 1000 volume Mass strategies

and near doubles

strategies

direction and rotation to follow a route



hours in a day

in minutes and seconds

Sequence daily events Minutes in an hour and



# Curriculum Map: Year 3

| Week 1 | Week 2                 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | W | /eek 10 | Week 11 |
|--------|------------------------|--------|--------|--------|--------|--------|--------|--------|---|---------|---------|
|        | sense and ulation stra | <br>_  | Place  | value  |        |        |        |        |   |         |         |





Week 1

## Integer addition and subtraction

Week 4

Week 3

Use rounding to estimate Use a range of mental calculation strategies to add and subtract integers Illustrate and explain the written method of column addition and subtraction Select efficient calculation strategies

### Line graphs and timetables

Week 6

Week 7

Week 5

Complete, read and interpret data presented in line graphs Read and interpret timetables including calculating intervals

## **Multiplication and division**

Week 8

Week 9

Identify multiples and factors Investigate prime numbers Multiply and divide by 10, 100 and 1000 (integers) Derived facts Illustrate and explain formal multiplication and division strategies such as short and long Use a range of mental calculation strategies

#### Week 10 Perimeter and area

Investigate area and perimeter of rectilinear shapes Estimate area of nonrectilinear shapes

Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10 **Angles Fractions and percentages Transformations** 

#### Fractions and decimals

Week 2

Read, write, order and compare decimals Round decimals to the nearest whole number Represent, identify, name, write, order and compare fractions (including improper and mixed numbers)

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